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ENQUIRE



Who we are..



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Aim of session:

- To reflect on issues highlighted in Together's *State of Children's Rights Report 2019*
- Identify and reflect on how COVID-19 has impacted on children's human rights and how recommendations from the 2019 report need to be adapted and enhanced in this new environment.
- Shape Together's report to the UN Committee on the Rights of the Child (UN Committee).

Questions

1. What are the major children's human rights concerns?
2. **Are there any new developments or issues that have arisen since Together's 2019 report, or anything that is missing?**
3. What needs to happen to ensure children's human rights are protected, respected and fulfilled?
4. **From your discussion, what are the top three issues that Together should include in its report to the UN**

Context for discussion....

State of Children's Rights in Scotland Report 2019

Concerns highlighted:

- Attainment levels of children with additional support needs
- Barriers to children accessing their rights to education and additional support including care experienced pupils
- Number of children with additional support needs experiencing formal or informal exclusion from school including part-time timetables
- Excessive use of restraint and seclusion

ASL Review (published June 2020)

- Disconnect between lived experience of pupils, families and those working alongside them and the intention of additional support for learning legislation
- Additional support for learning is not visible or equally valued within Scotland's education system
- Systemic changes required rather "tweaking" to current system
- Set of interconnected recommendations to remedy situation

Context for discussion...

Progressing the human rights of children in Scotland action plan 2018-2021

- Incorporate the UNCRC into Scots law
- Develop and deliver through co-production an ambitious programme to raise awareness and understanding of children's rights across all sectors of society in Scotland
- Develop a strategic approach to children and young people's participation, as part of the Year of Young People legacy;
- Evaluate the Child Rights and Wellbeing Impact Assessment (CRWIA) process and further support and promote its use