Children's rights to a healthy environment



Dr Shivali Fifield, Environmental Rights Centre for Scotland Dr Ben Christman, Legal Services Agency

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Overview of the session

- Introduction to ERCS and LSA
- Children's rights to a healthy environment
- Air pollution
- Environmental/ climate policy
- Access to greenspace
- Group discussion

Environmental Rights Centre for Scotland (ERCS) & Legal Services Agency (LSA)

ERCS mission is to assist members of the public and civil society to understand and exercise their rights in environmental law and to protect the environment.

- public education
- advice, assistance and representation
- advocacy in policy and law reform
- strategic public interest litigation.

Children's rights to a safe, clean, healthy and sustainable environment

UNCRC: Children's rights and the environment

Life

Article 6(1): 'the inherent right to life'

Health

Article 24(1): 'the enjoyment of the highest attainable standards of health'.

24(2): 'to combat disease and malnutrition [...] taking into consideration the dangers and risks of environmental pollution'.

Education & recreation

Article 29(1): education directed to '[...]the development of respect for the natural environment'.

Article 31(1): 'the right of the child to rest and leisure, to engage in play and recreational activities'.

Children's rights to a safe, clean, healthy and sustainable environment

Developments

Report of the Special Rapporteur on the issue of human rights obligations relating to the enjoyment of a safe, clean, healthy and sustainable environment – on the relationship between children's rights and environmental protection (A/HRC/37/58) (2018).

- 'The Committee on the Rights of the Child should consider adopting a new general comment on children's rights and the environment'.
- Human Rights Taskforce policy coherence with UNCRC incorporation into Scots Law.

Air pollution (p113) - summary

Recognises health implications of air pollution and children's vulnerability.

Describes air pollution strategies and policy measures.



Air pollution (p113) - gaps

Developments

- Cleaner Air for Scotland strategy: independent review (2019).
- Transport (Scotland) Act 2019 & Low Emission Zones.
- Special Rapporteur on HRs & the environment <u>clean air and human rights report</u> (2019).

- Link UNCRC rights to the air pollution problem (e.g. Articles 6 (life) & 24 (highest attainable std of health).
- Refer to Committee on Rights of the Child Gen. comment 15 (2013).
- Does air pollution law and policy protect children's rights?

Environmental policy (p114) - summary

- Notes children's vulnerability to climate change and impact of climate change on their rights (although does not explain this).
- Describes climate law and policy.



Environmental policy (p114) - gaps

Developments

- Greta Thunberg <u>UNCRC super complaint</u> (2019).
- UN Special Rapporteur on HRs & the Env. safe climate report (2019).
- Scottish Government declaration of climate emergency (2019).
- Climate Change (Emissions Reduction Targets) (Scotland) Act 2019.
- Forthcoming UNFCCC COP in Glasgow.

- Climate change needs its own page.
- Explain the rights implications of climate change (e.g. Articles 6 (life) & 24 (highest attainable std of health).
- Does Scottish climate law and policy sufficiently protect children's rights? E.g. Government support for 'maximum economic recovery' of fossil fuels.

Equality in access to greenspace/nature -summary s.7.2 'Play, rest, recreation ...' (p125-129)

- Free outdoor un/structured play is essential for health and wellbeing – but in decline.
- Barriers to access to play and leisure are worse in deprived areas.
- Describes positive policy statements on access to 'high-quality greenspace' and funding for disadvantaged areas.



Equality in access to greenspace/nature - gaps

Developments

- 2010-2018 spend on parks and open spaces reduced in real terms by 31.7% (LGBF, 2019).
- Downward trends in perceptions of 'good places to play' and visiting local greenspace in the most deprived neighbourhoods (EEF, 2019; greenspace scotland, 2018).

- Refer to overall importance of increasing access to good quality multifunctional greenspace (as well as specifically play spaces) to:
- mitigate health inequalities (WHO, 2016; 2017) Art 24 & Art 31.
- promote access to nature Art 29.
- National Performance Framework: access to green and blue space indicator to include quality standards.

Discussion

- ✓ What are the major children's human rights concerns?
- ✓ Gaps in 2019 report, new developments /issues?
- ✓ Impact of Covid-19 adaptations/ enhancements?
- ✓ Top three issues for Together and why?

References

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