



## 2019 'State of Children's Rights in Scotland' Survey

### Introduction

**This survey will help us build a picture of the current state of children's rights in Scotland. It will help us monitor Scotland's progress towards fully implementing the UN Convention on the Rights of the Child (UNCRC).**

**The UK was last reviewed by the UN Committee on the Rights of the Child in 2016. Following that review, the Committee made a series of recommendations (known as Concluding Observations) that set out where further action needs to be taken by the Scottish and UK Government. [You can download the 2016 Concluding Observations here.](#)**

**Our 2019 State of Children's Rights Report will evaluate the progress made towards these recommendations across law, policy and practice, and identify opportunities for further progress to be made. This survey is designed to gather evidence, both quantitative and anecdotal, to contribute to the 2019 report. By drawing on our members' knowledge and experiences in this way, the report will provide an evidence-based roadmap through which Scottish and local government can commit to actions to progress the implementation of the UNCRC.**

**The report will be published in November 2019. As a reference, [you can read our 2016 report](#), which provided data and evidence on where Scotland stood on each of the Concluding Observations at that time.**

**Any supporting evidence you may have, such as briefing papers, should be sent to [info@togetherscotland.org.uk](mailto:info@togetherscotland.org.uk).**

**All references to 'the Committee' refer to the UN Committee on the Rights of the Child and all 'recommendations' refer to the Concluding Observations made by the Committee. Each question first outlines the recommendation made by the Committee on that topic, from which the question follows.**

**You are not expected to answer every question in the survey, only those which are of direct relevance to your work with or for children and young people.**

**We would expect you to spend between 30 minutes to 2 hours on completing the survey depending on how many questions you choose to answer.**

**If you have difficulties viewing this survey in Internet Explorer, please press the 'compatibility button' to the right of the address bar or email [info@togetherscotland.org.uk](mailto:info@togetherscotland.org.uk)**

**We would really appreciate if your organisation could take some time to complete this survey before Friday 26th July 2019.**

**Thank you for your time.**

**Basic Information**

Please provide your name and job title.

*This is for information only and will not be published in the report.*

Name

Position

Please tell us the name of the organisation you represent (we will ask you for more information about your organisation later on):

Can we list your organisation as a contributor to this research?

Yes

No

\* Please use the tickbox below to confirm that you are authorised to complete this survey on behalf of your organisation.

I am authorised by the organisation named above to complete the *The State of Children's Rights Survey 2019*



## 2019 'State of Children's Rights in Scotland' Survey

### Options

**You will now be given the option to answer questions on 8 specific areas of the UNCRC:**

1. General Measures of Implementation
2. General Principles
3. Civil Rights and Freedoms
4. Violence Against Children
5. Family Environment and Alternative Care
6. Basic Health and Welfare
7. Education, Leisure and Cultural Activities
8. Special Protection Measures

**Please only answer the categories which are most relevant to your organisation.**

*In selecting 'No' you will be diverted to the next category.*



## 2019 'State of Children's Rights in Scotland' Survey

### 1. General Measures of Implementation

The section 'General Measures of Implementation' will include questions on:

- Bringing legislation in line with the Convention
- Revising and implementing a national action plan
- Monitoring implementation of the Convention
- Child Rights and Wellbeing Impact Assessments (CRWIA)
- Changes to Legal Aid
- Additional information relevant to General Measures of Implementation

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 1. General Measures of Implementation

***Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.***

#### **Q1.1 - Bringing legislation in line with the Convention**

*The Committee recommends that the UK and devolved governments should take measures to bring legislation in line with the Convention, and recommends that government undertakes a review to determine the extent to which existing legislation is in compliance.*

Are you aware of specific areas of Scots or UK law that may not be in compliance with the UNCRC? Where areas are not in compliance, can you provide evidence as to the impact this has on children and their rights?

### **Q1.2 - Revising and implementing a national action plan**

*The Committee recommends that the government should revise and ensure full implementation of its national and devolved strategies to cover all areas of the Convention.*

Scottish Government published its [Action Plan on Children & Young People's Rights](#) in December 2018. To what extent do you think the Action Plan will help to progress children and young people's rights across Scotland? Are any additional measures needed to ensure the actions have the intended impact?

### **Q1.3 - Monitoring implementation of the Convention**

*The Committee recommends that the government should strengthen coordination and evaluation of the Convention, including putting in place structures for the active and meaningful participation of children in developing laws, policies, programmes and services at a local and national level.*

Are you aware of any work involving children and young people in monitoring implementation of children's rights, particularly among regulatory bodies? If so, please could you provide further details of this work and comment on the extent to which it helps to scrutinise the implementation of the UNCRC within public services?

#### **Q1.4 - Child Rights and Wellbeing Impact Assessments (CRWIA)**

*The Committee recommends the introduction of statutory child rights impact assessment when developing laws and policies affecting children, including in international development cooperation, and that these assessment results be published. The Scottish Government revised its Child Rights and Wellbeing Impact Assessment tool in February 2019.*

Are you aware of CRWIA being used at a national or local level, or within your own work? If so, can you comment on the extent to which it supported rights-based decision-making and if anything else needs to be put in place to support their effectiveness?

#### **Q1.5 - Changes to Legal Aid**

*The Committee has recommended that the impact of reforms on Legal Aid be assessed, in order to ensure that such reforms do not negatively affect children's access to justice, and guarantee effective participation of children in such assessment.*

Please comment on the extent to which access to legal aid impacts on children's access to justice. Evidence should be provided where possible.

**Q1.6 - Additional information relevant to General Measures of Implementation**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to ratification of the international human rights instruments, allocation of resources to implementation of children's rights or any other related topic that you may be aware of.







## 2019 'State of Children's Rights in Scotland' Survey

### 2. General Principles

The section 'General Principles' will include questions on:

- Participation
- Gypsy/Traveller children
- Counter-terrorism
- Looked after children
- Additional information relevant to General Principles

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 2. General Principles

***Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.***

#### **Q2.1 - Participation**

*The Committee makes a recommendation to establish structures for the active and meaningful participation of children in decisions that affect them (from law-making through to service delivery). The Committee emphasises the need to involve particularly young children and children in vulnerable situations such as those with disabilities.*

As part of the Action Plan on Children's Rights, Scottish Government has committed to create a Strategic Participation Framework for Scotland. In your experience, what more could be done to ensure the routine and effective involvement of children and young people in the decisions that affect them at a local level - in schools, communities and within local authorities - and at a national level within Scottish Government and the Scottish Parliament?

## **Q2.2 - Gypsy/Traveller Children**

*The Committee urges Scotland to introduce a statutory duty for local authorities to provide safe and adequate sites for Travellers, while ensuring meaningful participation of Roma, Gypsy and Traveller communities, including children, in planning and decision-making processes.*

To what extent are Gypsy/Traveller children provided with safe and adequate sites, and to what extent are they involved in the processes of planning and decision-making that affect them? Please provide any further evidence you may have on the extent to which Gypsy/Traveller children experience their rights.

## **Q2.3 - Counter-terrorism**

*The Committee raised concerns about the stigmatising effect that counter-terrorism measures can have on some children and young people. It recommends regular independent reviews to ensure that measures, such as the Prevent Strategy (2011), do not have a discriminatory impact on any group of children.*

To what extent do counter-terrorism and counter-extremism measures impact on children and young people? What evidence do you have to show this? If possible, your answer may comment on what more can be done to include children and young people in the development of counter-terrorism measures.

#### **Q2.4 - Looked after children**

*The Committee recommends that the removal of children from their families is always subject to thorough investigation, in accordance with the best interests of the child and is only used as a measure of last resort. It also recommends that wherever possible to find a placement for the child which will facilitate contact with his or her biological parents and siblings.*

To what extent are the best interests and views of care experienced children always considered in practice, policy and legislation? What examples do you have of good practice and/or gaps in this area? Can you provide further information about the outcomes of care experienced children after they leave care?

#### **Q2.5 - Additional information relevant to General Principles**

Please share any further information, evidence or research you consider to be relevant to this area.



## 2019 'State of Children's Rights in Scotland' Survey

### 3. Civil Rights and Freedoms

The section 'Civil Rights and Freedoms' will include questions on:

- Voting age
- Mosquito devices
- Online activity
- Interaction with juvenile justice system, including the police
- Additional information relevant to Civil Rights and Freedoms

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 3. Civil Rights and Freedoms

*Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.*

#### **Q3.1 - Voting age**

*The Committee recommends that there should be consultations with children on the voting age and that this should be supported by active citizenship and human rights education.*

To what extent has the lowering of the voting age in Scotland impacted on the civic participation of young people? What steps have the Scottish Government taken to improve awareness and education on citizenship issues? Please provide evidence of existing programs and support, their effectiveness and evidence of any gaps where possible. As it stands, young people aged 16 and 17 in Scotland can vote in all Scottish elections and referendums but are unable to vote in UK wide and European elections - what impact is this having on young peoples right to be involved in the political process?

### **Q3.2 - Mosquito devices**

*Scottish Government has stated that it 'wanted to be in a position to confidently state that mosquito devices are not used on the public estate in Scotland'.*

What evidence do you have on the use of mosquito devices in Scotland? Have you seen evidence of local authority action or inaction on this issue? Does more need to be done to tackle the use of mosquito devices?

### **Q3.3 - Online activity**

*The Committee recommends that the Scottish Government should 'train children, teachers and families on the safe use of information and communication technologies, raise awareness among children on the severe effects that online bullying can have on their peers. The Committee felt this should be done by making children's rights education mandatory.*

To what extent are children informed about their rights online? Have there been any recent policy developments in this area? Where possible, give examples of good practice, and where services could be improved.

### **Q3.4 - Interaction with juvenile justice system, including the police**

*The Committee recommends bringing the juvenile justice system fully into line with the UNCRC and other relevant standards. In particular, the Committee recommends that detention should be used as a measure of last resort and for the shortest possible period of time and ensure that detention is not used discriminatorily against certain groups of children.*

Please provide further information on children and young people's relationship with the police, including if possible discussion of the impact of the end to non-statutory stop and search practices and community policing as well as detention. What evidence supports this discussion? The Scottish Government reports a policy shift towards prevention rather than punishment for young offenders in particular. Please provide evidence and experiences of this in practice, if possible.

### **Q3.5 - Additional information relevant to Civil Rights and Freedoms**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to religious observance, anti-social behaviour and crowd dispersal, stop and search, named person scheme or any other related topic that you may be aware of.





## 2019 'State of Children's Rights in Scotland' Survey

### 4. Violence Against Children

The section 'Violence Against Children' will include questions on:

- Restraint
- Child sexual abuse and sexual exploitation
- Safeguarding children against violence and neglect
- Additional information relevant to Violence against Children

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 4. Violence Against Children

*Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.*

#### **Q4.1 - Restraint**

*The Committee recommends that the Scottish Government "Abolish all methods of restraint against children for disciplinary purposes in all institutional settings, both residential and non-residential, and ban the use of any technique designed to inflict pain on children; Ensure that restraint is used against children exclusively to prevent harm to the child or others and only as a last resort and systematically and regularly collect and publish disaggregated data on the use of restraint".*

Can you provide research evidence and comment on the prevalence and impact of the use of restraint within education and residential settings? Have there been any changes in policy or practice in the use of restraint since 2016?

#### **Q4.2 - Child sexual abuse and sexual exploitation**

*The Committee recommended in 2016 that the Scottish Government 'develop and implement comprehensive multi-sectoral strategies on child exploitation and abuse and strengthen the capacity of law enforcement authorities and the judiciary to detect and prosecute child sexual exploitation and abuse'.*

Please comment on the legislative, policy and practice steps being taken in Scotland to combat child sexual abuse and sexual exploitation. To what extent are these steps effective, and what more needs to be done?

#### **Q4.3 - Safeguarding children against violence and neglect**

*The Committee recommends that the State party revises legislation to protect all children under 18 years from child abuse and neglect and strengthens systematic data collection and recording of information on violence against children, including domestic violence, gender-based violence, abuse and neglect, in all settings, as well as information sharing and referral of cases among relevant sectors.*

To what extent has the new Scottish Government Child Protection Improvement Programme (CPIP) helped to better safeguard children from violence and neglect, inside the home and outwith it? What evidence is there to support this?

What evidence do you have on the prevalence of Honour Based Violence (HBV) against children in Scotland? Does more need to be done to address HBV practices, such as female genital mutilation (FGM) and forced marriage?

**Q4.4 - Additional information relevant to Violence against Children**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to use of harmful devices (e.g. tasers and spit hoods), restraint, equal protection, positive parenting, domestic abuse or any other related topic that you may be aware of.



## 2019 'State of Children's Rights in Scotland' Survey

### 5. Family Environment and Alternative Care

The section 'Family Environment and Alternative Care' will include questions on:

- Childcare
- Children of prisoners
- Additional information relevant to Family Environment and Alternative Care

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 5. Family Environment and Alternative Care

*Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.*

#### **Q5.1 - Childcare**

*The Committee notes concern about the negative effect of the high cost of childcare.*

Do current childcare provisions meet the needs of parents and carers? Please comment and provide evidence on the quality and accessibility of childcare.

### **Q5.2 - Children of prisoners**

*The Committee recommends that child protection authorities are always informed when a person who has children is imprisoned in order to avoid situations where children are left unattended and to take into account the best interests of the child as a primary consideration when sentencing parents, avoiding, as far as possible, sentences for parents which lead to their being separated from their children.*

What are the key issues facing children of prisoners? Can you provide examples of where children's best interests are taken into account when detaining, charging or sentencing parents and/or where these are not taken into account?

### **Q5.3 - Additional information relevant to Family Environment and Alternative Care**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to kinship care, foster care, adoption, sibling contact for care experienced children, care leavers, children with parents in the armed forces, young carers or any other related topic that you may be aware of.



## 2019 'State of Children's Rights in Scotland' Survey

### 6. Basic Health and Welfare

The section 'Basic Health and Welfare' will include questions on:

- Health inequalities
- Mental health
- Child poverty
- Child hunger
- Children with disabilities
- Homelessness and temporary accommodation
- Environmental pollution
- Additional information relevant to Basic Health and Welfare

Would you like to answer these questions?

Yes

No





## 2019 'State of Children's Rights in Scotland' Survey

### 6. Basic Health and Welfare

*Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.*

#### **Q6.1 - Health inequalities**

*The Committee calls for the development of comprehensive and multi-sectoral strategies on child health, using the maximum available resources and focusing on inequalities in health outcomes and access to services, addressing underlying social determinants.*

Can you provide evidence or research on work to tackle health inequalities? This could relate to accessibility and quality of health services as well as health outcomes for different groups of children.

### **Q6.2 - Mental health**

*The Committee recommends that data on mental health and well-being of children be collected regularly. Also to rigorously invest in child and adolescent mental health services, and specifically recommends that placement of children in adult psychiatric wards be prohibited. Mental health strategies should pay particular attention to children in care.*

*The Committee also calls for the views of the child to be taken into account in cases of mental health treatment of children below the age of 16.*

Please comment on availability of mental health support and prevention strategies targeting children and young people, particularly in relation to children at greater risk. Are views of children under 16 considered when they receive mental health treatment? Please provide evidence where possible.

### **Q6.3 - Child poverty**

*The Committee makes broad recommendations about implementing mechanisms to eradicate child poverty, which include setting concrete targets, measurable indicators and regular monitoring and reporting of child poverty reduction strategies. There is concern that the rate of child poverty remains high and disproportionately affects certain groups of children.*

Please comment on the impact of child poverty reduction strategies, paying particular attention to disproportionately affected groups of children. Please include evidence and research where available.

#### **Q6.4 - Child hunger**

*The Committee recommends that school meal programmes should be regularly monitored and assessed.*

How are issues of child hunger and good child nutrition being addressed and monitored, including the use of food banks and programmes to address 'holiday hunger'? What evidence can support this?

#### **Q6.5 - Children with disabilities**

*The Committee recommends that a comprehensive strategy is set up for the inclusion of children with disabilities.*

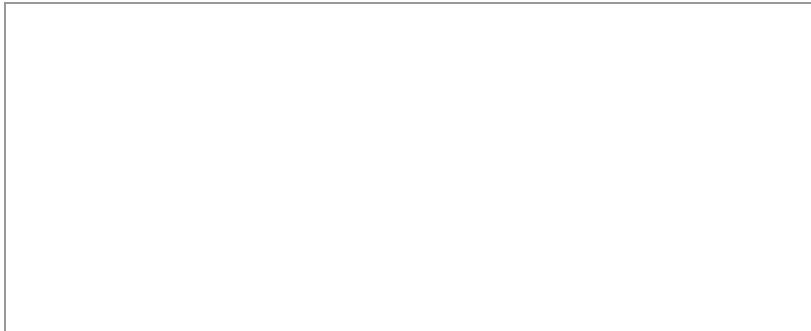
*Children with disabilities should be provided with comprehensive support for transition to adulthood, from a sufficiently early stage, by coordinating legislation, policy and programmes across relevant sectors, and ensure fully-informed decision by children with disabilities on their personal choice in the transition, by involving them in the design of services and by providing advice and information on available options.*

To what extent are children and young people with disabilities being involved in decision-making that affects them? Please comment and provide evidence on support available or lacking for disabled people when transitioning to adulthood.

#### **Q6.6 - Homelessness and temporary accommodation**

*The Committee expresses serious concern about the rising number of homeless households with dependent children as well as the number of homeless families, including those with infants, staying in temporary accommodation. The Committee makes a broad recommendation about reducing homelessness, which includes legal prohibition of prolonged placement of children in temporary accommodation.*

What evidence is available on the situations of homeless children and young people, including those staying in temporary accommodation? How are the best interests of homeless children being looked after?



#### **Q6.7 - Environmental pollution**

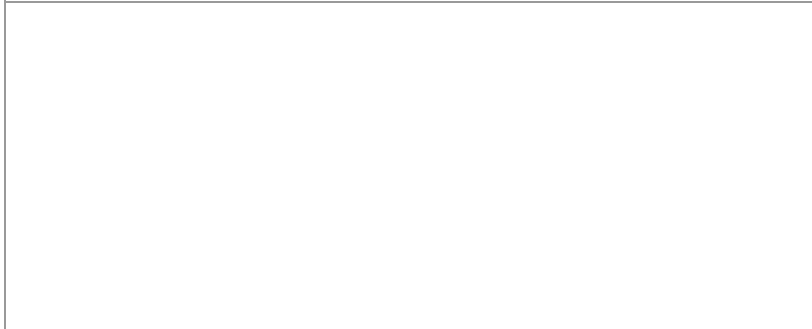
*The Committee has raised concerns of the impact of air pollution on children's right to the highest attainable standard of health and adequate standard of living. The Committee recommends a clear legal commitment, with adequate resourcing, to reduce air pollution levels, especially in areas near schools and residential areas.*

What data or anecdotal evidence can you provide of examples where environmental pollution is disproportionately affecting children?



**Q6.8 - Additional information relevant to Basic Health and Welfare**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to adolescent health, medications, child nutrition, welfare reform or any other related topic that you may be aware of.

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## 2019 'State of Children's Rights in Scotland' Survey

### 7. Education, Leisure and Cultural Activities

The section 'Education, Leisure and Cultural Activities' will include questions on:

- Relationship, Sexual Health and Parenthood education
- Educational attainment gap
- Informal exclusions
- Bullying
- Rest, leisure and play
- Additional information relevant to Education, Leisure and Cultural Activities

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 7. Education, Leisure and Cultural Activities

*Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.*

#### **Q7.1 - Relationship, Sexual Health and Parenthood education**

*The Committee recommends that meaningful sexual and reproductive health education is part of the mandatory school curriculum for all schools, including access to information and support for LGBT children.*

What evidence is available about the adequacy and effectiveness of current Relationship, Sexual Health and Parenthood education and what gaps can be identified?

### **Q7.2 - Educational attainment gap**

*The Committee recommends that efforts are enhanced to reduce the effects of the social background or disabilities of children on attainment and to guarantee the right of all children to a truly inclusive education.*

Can you provide evidence on how best to address inequalities in educational attainment, paying particular attention to certain groups of children such as Gypsy/Traveller children, disabled children and children with Additional Support Needs?

### **Q7.3 - Informal exclusions**

*The Committee recommends the practice of "informal exclusions" be abolished from schools.*

What evidence is available on the prevalence and impact of informal exclusions taking place and what comments can you provide on the background of children most affected?



#### **Q7.4 - Bullying**

*The Committee recommends intensified efforts to tackle bullying and violence in schools, particularly for children in vulnerable groups and paying increased attention to online bullying through digital media and children's rights and training.*

With particular attention on the effects of online bullying, what examples and evidence can you provide on the impact of bullying and efforts to tackle it?

#### **Q7.5 - Rest, leisure and play**

*The Committee recommends that efforts are strengthened to guarantee the right of the child to rest and leisure and to engage in age-appropriate play and recreational activities in safe, accessible, inclusive spaces and with the implementation of play and leisure policies with sufficient and sustainable resources.*

Are children's rights to recreation, culture and play adequately resourced and accessible for children of all backgrounds? Please provide evidence of existing opportunities and barriers.

#### **Q7.6 - Additional information relevant to Education, Leisure and Cultural Activities**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to early childhood development, child rights education, child participation in schools and/or community planning processes or any other related topic that you may be aware of.





## 2019 'State of Children's Rights in Scotland' Survey

### 8. Special Protection Measures

The section 'Special Protection Measures' will include questions on:

- Asylum seeking and migrant children
- Child trafficking
- Additional information relevant to Special Protection Measures

Would you like to answer these questions?

Yes

No



## 2019 'State of Children's Rights in Scotland' Survey

### 8. Special Protection Measures

*Please remember, you do not need to answer every question - only those which are of direct relevance to your organisation's experience and work with children and young people.*

#### **Q8.1 - Asylum seeking and migrant children**

*The Committee, in its 2016 Concluding Observations recommended that there is a 'full review of the the Immigration Act (2016) in order to ensure its compatibility with the Convention on Children's Rights'.*

What has been the impact of the Immigration Act in Scotland? What are the key issues currently facing asylum seeking and migrant children, considering their best interests, age assessment and access to services? Please provide evidence to support your answer.

## **Q8.2 - Child trafficking**

*The Committee recommends implementation of its Optional Protocol on the sale of children, child prostitution and child pornography, and to strengthen the National Referral Mechanism for identifying trafficked and exploited children.*

To what extent does the Human Trafficking (Scotland) Act tackle concern around child trafficking? Are there areas of policy, legislation and practice that can be improved? Has the Act, and the Strategy that flows from it, helped identify victims and perpetrators of child trafficking in Scotland?

## **Q8.3 - Additional information relevant to Special Protection Measures**

Please share any further information, evidence or research you consider to be relevant to this area. This could relate to administration of juvenile justice, child victims or witnesses, children in armed conflict or any other related topic that you may be aware of.



## 2019 'State of Children's Rights in Scotland' Survey

### Your Organisation

**We need to know a bit more about your organisation, to ensure we are consulting with children's organisations right across Scotland.**

**Please indicate your organisation's main area of activity:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Children's rights ( <i>including child participation, advocacy, non-discrimination</i> )       | <input type="checkbox"/> Family environment and alternative care ( <i>including looked after children, children of prisoners</i> )   | <input type="checkbox"/> Special protection measures ( <i>including refugee and asylum seeking children, child trafficking</i> ) |
| <input type="checkbox"/> Civil rights and freedoms ( <i>including online activity and interaction with the police</i> ) | <input type="checkbox"/> Basic health and welfare ( <i>including child poverty, housing, children with disabilities, mental health</i> )   |  |
| <input type="checkbox"/> Violence against Children ( <i>including restraint, sexual abuse/exploitation</i> )            | <input type="checkbox"/> Education, leisure and cultural activities ( <i>including education provision, additional support for learning, sex education, informal exclusions, anti-bullying, recreation, leisure and play</i> ) |  |

Other (please specify)

**How would you describe your organisation?**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> National NGO ( <i>national charity</i> ) | <input type="checkbox"/> Individual              | <input type="checkbox"/> Public body (social work) |
| <input type="checkbox"/> Local NGO ( <i>local charity</i> )       | <input type="checkbox"/> Public body (health)    |  |
| <input type="checkbox"/> Academic                                 | <input type="checkbox"/> Public body (education) |  |

Other (please specify)

**Which local authority areas does your organisation work in? Please tick all that apply.**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> All Scottish Local Authorities | <input type="checkbox"/> East Renfrewshire Council | <input type="checkbox"/> Orkney Islands Council      |
| <input type="checkbox"/> Aberdeen City Council          | <input type="checkbox"/> Edinburgh City Council    | <input type="checkbox"/> Perth and Kinross Council   |
| <input type="checkbox"/> Aberdeenshire Council          | <input type="checkbox"/> Falkirk Council           | <input type="checkbox"/> Renfrewshire Council        |
| <input type="checkbox"/> Angus Council                  | <input type="checkbox"/> Fife Council              | <input type="checkbox"/> Scottish Borders Council    |
| <input type="checkbox"/> Argyll and Bute Council        | <input type="checkbox"/> Glasgow City Council      | <input type="checkbox"/> Shetland Islands Council    |
| <input type="checkbox"/> Clackmannanshire Council       | <input type="checkbox"/> Highland Council          | <input type="checkbox"/> South Ayrshire Council      |
| <input type="checkbox"/> Dumfries and Galloway Council  | <input type="checkbox"/> Inverclyde Council        | <input type="checkbox"/> South Lanarkshire Council   |
| <input type="checkbox"/> Dundee City Council            | <input type="checkbox"/> Midlothian Council        | <input type="checkbox"/> Stirling Council            |
| <input type="checkbox"/> East Ayrshire Council          | <input type="checkbox"/> Moray Council             | <input type="checkbox"/> West Dunbartonshire Council |
| <input type="checkbox"/> East Dunbartonshire Council    | <input type="checkbox"/> North Ayrshire Council    | <input type="checkbox"/> West Lothian Council        |
| <input type="checkbox"/> East Lothian District Council  | <input type="checkbox"/> North Lanarkshire Council | <input type="checkbox"/> Western Isles Council       |



2019 'State of Children's Rights in Scotland' Survey

Thank You!

Thank you for taking the time to complete this survey.